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ABSTRACT

In spring-summer 1984, a survey was conducted to determine the current activities of 1983 graduates of Mercer County Community College (MCCC). Surveys were mailed to 759 graduates, requesting information on educational objectives, ratings of college services, transfer experiences, employment, and personal characteristics. Study findings, based on a 49% response rate, included the following: (1) the graduates appeared to be satisfied with their educational experiences at MCCC, with a full 96% saying they would recommend MCCC to prospective students; (2) 87% of the respondents reported that they were employed, with 77% of the working graduates employed in positions related to their programs of study at MCCC and 68% employed in Mercer County; (3) 42% have continued their education in other degree-granting programs; (4) in comparison to the class of 1982, a larger percentage of the class of 1983 were employed, while almost the same percentage were continuing their education; (5) 29% of the respondents were both employed and continuing their education; (6) comments on improving courses and services offered at MCCC were made by 48% of the 1983 graduates, with the majority focusing on advising, special services for part-time students, faculty, and course offerings. Appendices include the survey instrument and detailed employment and transfer data. (EJV)

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TECHNICAL REPORT

OFFICE OF INSTITUTIONAL RESEARCH

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85-04

ONE YEAR LATER

1984

A SURVEY OF MERCER GRADUATES

OF FY 1983

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December, 1984

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The survey instrument, which was the basis of this report, was developed by a committee of the County College Association for Institutional Research for New Jersey. For purposes of comparing data between the county colleges, procedures for the administration of the survey were also developed by this committee and followed by the Office of Institutional Research.

Special thanks to Linda Decker, Text Processing, for typing the text and tables and to Mary McCormick, secretary of OIR, for typing the appendices.

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I. Executive Summary

This One Year Later report summarizes data from a study of fiscal year 1983 (August, 1982 and January and May, 1983) Mercer County Community College graduates. The survey was conducted in the Spring and Summer, 1984.

The 1983 graduates appear to be satisfied with their educational experiences at Mercer with a full 96% of the survey population saying they would recommend MCCC to prospective students. Of the 370 graduates who responded, 87% reported they were employed, with 77% of those employed in positions related to their programs of study at MCCC and 68% employed in Mercer County.

Forty-two per cent have continued their education in other degree-granting programs. When we compare the activities of the Class of 1983 with the Class of 1982, we find a larger percentage reported being employed (87%, Class of 1983; 78%, Class of 1982) while almost the same percentage were continuing their education (42%, Class of 1983; 41%, Class of 1982). Twenty-nine per cent of the respondents are both employed and continuing their education (24% of the Class of 1982).

Comments on improving courses and services offered at Mercer were made by 48% of the 1983 graduates. The majority of these comments offered suggestions concerning advising, special services for part-time students, faculty, and course offerings.

II. Introduction

The survey instrument was developed by a committee of the County College Association for Institutional Research for New Jersey in an effort to collect comparative data and reduce the development and analysis costs for the individual colleges. Although this report will review only the results of Mercer's graduates, a subsequent Research Memorandum will compare Mercer's results to the data collected sector-wide. The questionnaire appears in Appendix A.

The questionnaire, along with a cover letter and a pre-paid return envelope, was mailed to a survey population of 759 graduates of August, 1982 and January and May, 1983 (referred to as the 1983 Graduates). An initial mailing of March 1984 netted 207 survey responses (27%). A second mailing was sent to the non-respondents in May and an additional 101 surveys (13%) were returned. A third attempt was made in July to reach the remaining 451 non-respondents and produced 62 completed surveys. Excluding the eight bad addresses from the original survey population, the revised survey population was 751. Over a span of five months, 370 surveys were returned, yielding a response rate of 49% (See Table 1.)

Table 1

Population Size and Return Rate for the Survey

	<u>1981 Graduates</u>	<u>1982 Graduates</u>	<u>1983 Graduates</u>
Number of Graduates	702	765	763
Survey Population	701	759	759
Bad Addresses	5	7	8
Revised Population	696	752	751
Total Surveys Completed	387 (56%)	406 (54%)	370 (49%)

III. Results of the Survey

A. Background Information

Although the response rate was lower than in previous years, the respondents do represent a cross-section of the entire graduating class. Seventy-two percent of the respondents were from career programs reflecting the total graduating class of 72% from career programs. The same proportion of the Class of 1982, both respondents and total graduates, came from career programs. The demographic characteristics of the responding population indicate that 60% were female (56% of the total graduating class), 92% were white (87%, total class) and 6% were black (8%, total class). Forty-five per cent of the respondents were between the ages of 20 and 23, while 27% were over 30 years of age. The number of responding graduates by academic program is listed, along with the number of graduates from each program, in Appendix B.

When asked what their primary objective was when they first entered Mercer, 42% indicated "to prepare for their first career," 23% said "to prepare for a career change," and 13% said "to improve job skills." See Table 2. A smaller percentage of the respondents each year indicated their primary objective was "to complete course for transfer credit" (28% in 1981 22% in 1982, 19% in 1983) even though over 40% do continue their education after graduating from Mercer. For the third consecutive year, 87% of the respondents felt they had achieved their primary objective.

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Table 2
Primary Objective for First Attending Mercer

<u>Objective</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Prepare for New (or First) Career	213	55%	--	--	--	--
Prepare for First Career	--	--	171	42%	154	42%
Prepare for Career Change	--	--	77	19%	84	23%
Complete Course for Transfer Credit	107	28%	89	22%	68	19%
Improve Job Skills	51	13%	43	11%	49	13%
Take Courses for Personal Interest	15	4%	24	6%	12	3%
Non-respondents	1	0%	2	0%	3	0%
	<u>387</u>	<u>100%</u>	<u>406</u>	<u>100%</u>	<u>370</u>	<u>100%</u>

B. Education

Forty-two per cent of the respondents from the Class of 1983 continued their education in other degree-granting programs. Although this is close to last year's continuing education rate of 41%, fewer are attending on a full-time basis. Eighty-two (23%) are pursuing full-time studies while 63 (17%) are attending part-time. See Table 3 for a comparison of the three graduating classes.

Table 3
Educational Activities at Time of Survey

<u>Enrollment Status</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Full-time Student	104	27%	104	26%	82	23%
Part-time Student	57	15%	52	13%	63	17%
Status not given	25	7%	7	2%	7	2%
	<u>186</u>	<u>49%</u>	<u>163</u>	<u>41%</u>	<u>152</u>	<u>42%</u>
Not Continuing Education	197	51%	236	59%	210	58%
No Response	4		7		8	

Fifty-eight (38%) of those continuing their education have transferred to Trenton State College. Rutgers and Rider College were indicated by 16 and 10 respondents, respectively, while 9 transferred to New Jersey Institute of Technology (see Table 4.) The most popular transfer areas continue to be Business and Engineering while the Health fields have moved up in popularity (see Table 5.) A list of colleges, major fields of study,

and the number of credits not accepted at the transfer institution are listed by MCCC academic program in Appendix C.

Table 4

Colleges Attended after Graduation from MCCC

<u>Colleges</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Trenton State College	71	38%	60	37%	58	38%
Rutgers University	18	10%	18	11%	16	11%
Rider College	17	9%	21	13%	10	7%
N.J.I.T.	5	3%	10	6%	9	6%
Thomas Edison State College	--	--	--	--	7	5%
Mercer County Community College	9	5%	7	4%	3	2%
Other N.J. Colleges	17	9%	14	9%	13	9%
Out-of-State Colleges	49	26%	33	20%	36	24%
	<u>186</u>	<u>100%</u>	<u>163</u>	<u>100%</u>	<u>152</u>	<u>100%</u>

Table 5

Transfer Curriculum Most Recently Studied

<u>Major Field of Study</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Business Area Programs	46	25%	44	27%	30	20%
Engineering and Related Technologies	22	12%	25	15%	17	11%
Health Professions	6	3%	6	4%	15	10%
Transportation	--	--	--	--	11	7%
Education	13	7%	3	2%	9	6%
Computer and Information Services and Data Processing	5	3%	12	7%	9	6%
Public Safety and Service (and Criminal Justice)	19	10%	6	4%	8	5%
Psychology	8	4%	8	5%	8	5%
Biological and Physical Science	13	7%	8	5%	6	4%
Communications (and Telecommunications)	7	4%	3	2%	6	4%
Other Social Sciences	8	4%	7	4%	5	3%
Fine and Applied Arts	17	9%	9	5%	4	3%
Agriculture & Natural Resources	--	--	4	2%	2	1%
English, Journalism, etc.	--	--	6	4%	1	1%
Architecture and Environmental Design	6	3%	11	7%	--	--
Other Curricula	7	4%	6	4%	9	6%
Undecided or Not Given	9	5%	5	3%	12	8%
	<u>186</u>	<u>100%</u>	<u>163</u>	<u>100%</u>	<u>152</u>	<u>100%</u>

Sixty-one per cent of those transferring indicated they had no problems in doing so. The difficulties other Mercer graduates experienced included transferring credit hours (18%) and transcript problems (11%). Compared to previous years, transferring credit hours has not been as problematic (see Table 6.)

Table 6
Problems Occuring at Transfer College

<u>Problems</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Transferring Credit Hours	42	23%	38	26%	26	18%
Transcript Problems	14	8%	18	12%	16	11%
Admission Problems	8	4%	6	4%	8	6%
Other Problems	10	6%	13	9%	15	11%
None	116	65%	85	57%	86	61%
Total Number Responding to Question ^a	179	--	148	--	141	--

^aGraduates were asked to check all that apply; therefore the columns do not add up to 100%.

Many respondents have indicated that the credits earned at Mercer above the 64 required to graduate were not accepted at the transfer institutions. Also, others have learned that basic skills courses, Concepts of Health and Fitness, the lower level math courses and courses where a "D" grade and sometimes even a "C" grade are earned, are not accepted. This comes as a surprise to many of Mercer's graduates. For others who have changed majors, their courses related to their field of concentration at Mercer do not apply toward their new degrees.

Despite these transfer problems, 75% rated their academic program at Mercer as "good" or "excellent" in preparing them to continue their education. This is higher than previous years (see Table 7.) The 10 respondents who gave a rating of "fair" were scattered among the transfer and career programs.

Table 7

How Well Courses Completed at MCCC Prepare Graduates
for Continuing Education

<u>Scale</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Poor (1)	3	2%	1	1%	0	--
Fair (2)	11	6%	8	5%	10	7%
Average (3)	48	27%	34	22%	26	18%
Good (4)	78	44%	76	49%	77	54%
Excellent (5)	38	21%	35	23%	30	21%
	178	100%	154	100%	143	100%
Mean	3.77		3.88		3.89	

C. Employment

Of the 370 respondents, 314 (87%) were employed at the time they were surveyed (246 full-time and 68 part-time). This represents the largest proportion of Mercer's graduates employed after one year; only 78% of the Class of 1982 were employed last year (see Table 8.)

Table 8

Employment Activities at Time of Survey

<u>Employment Status</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Full-time	244	64%	241	60%	246	68%
Part-time	62	16%	72	18%	68	19%
Not Employed	74	20%	87	22%	49	13%
	380	100%	400	100%	363	100%
No Response	7		6		7	

Although more respondents were employed compared to last year, approximately the same percentage were employed in a field either "directly" or "somewhat" related to the programs they completed at Mercer. Seventy-seven per cent of those employed from the Class of 1983 were in jobs related to their programs compared to 78% of the Class of 1982 and 74% of the Class of 1981. The reasons most often given by the 23% not employed in their fields were that they "transferred to a four-year college," "could not find a job in field of preparation," and were "not sufficiently qualified for a job in field of preparation." See Table 9. The academic programs from which more

than one graduate has indicated difficulty finding a job in their field and not being qualified were Radio/Television (6), Computer Operations Certificate (3), and Data Processing Certificate (4).

Table 9

Employed Related to Program Completed at Mercer

<u>Related</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Yes, Directly	169	56%	184	59%	168	55%
Yes, Somewhat	55	18%	59	19%	69	22%
No, Not Related	77	26%	70	22%	71	23%
	<u>301</u>	<u>100%</u>	<u>313</u>	<u>100%</u>	<u>308</u>	<u>100%</u>

<u>Reasons Employment Not Related</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Transferred to a Four-Year College	16	22%	13	19%	19	27%
Not Sufficiently Qualified for Job in field	13	18%	8	12%	9	13%
Perferred to work in another field	6	8%	3	5%	3	4%
Found better paying job in another field	9	12%	10	15%	8	11%
Could not find a job in field of preparation	16	22%	18	27%	11	15%
Work previously in field, but changed jobs	4	6%	3	5%	5	7%
Kept job held prior to graduating	--	--	--	--	8	11%
Other	9	13%	12	18%	8	11%
	<u>73</u>	<u>101%</u>	<u>67</u>	<u>101%</u>	<u>71</u>	<u>99%</u>

The Class of 1983 rated the training they received at Mercer lower than the Class of 1982. While a higher percentage rated their training as "useful" and "somewhat useful," fewer rated their training as "very useful." See Table 10.

Table 10

Usefulness of Training Received at Mercer in Performance of Job

<u>Scale</u>	<u>1981 Graduates</u>		<u>1982 Graduates</u>		<u>1983 Graduates</u>	
Not Useful (1)	43	15%	39	12%	36	12%
Somewhat Useful (2)	41	14%	49	16%	59	19%
Useful (3)	77	26%	58	19%	75	25%
Very Useful (4)	69	23%	88	29%	65	21%
Extremely Useful (5)	64	22%	74	24%	71	23%
	<u>294</u>	<u>100%</u>	<u>308</u>	<u>100%</u>	<u>306</u>	<u>100%</u>
Mean	3.24		3.35		3.25	

Sixty-eight per cent of the employed respondents are working within Mercer County compared to 67% of the Class of 1981 and 62% of the Class of 1982. Fewer respondents indicated working out-of-state (6% in 1983 and 10% in 1981 and 1982.) See Table 11. The academic programs from which the majority of those graduates indicated working out-of-county were Funeral Service Education, Radio/Television, Medical Laboratory Technology, Radiography, Nursing, Mechanical Engineering Technology, Aviation Flight Technology, and Ornamental Horticulture Technology/Land Use Management Degree and Certificate.

Table 11

Location of Employment

<u>Location</u>	<u>1981</u> <u>Graduates</u>		<u>1982</u> <u>Graduates</u>		<u>1983</u> <u>Graduates</u>	
Mercer County	191	67%	181	62%	204	68%
Adjacent NJ Counties ^a	46	16%	59	20%	54	18%
Other NJ Counties	18	7%	22	8%	23	8%
Out-of-State	28	10%	28	10%	17	6%
	272	100%	290	100%	298	100%

^a Adjacent NJ Counties include Burlington, Hunterdon, Middlesex, Monmouth, and Somerset.

Forty-nine per cent of the employed respondents obtained their current jobs before entering MCCC or while attending MCCC. Fewer graduates are finding their current jobs within three months after graduation, while a much higher percentage than ever before obtain their jobs more than three months after graduation (see Table 12). When the graduates get their jobs largely depends on their academic program at Mercer. The majority of Computer Operations Certificate and Community Service Assistant respondents got their current jobs before entering MCCC. Accounting, Chemistry, Computer Science, Construction/Civil Engineering Technology, Dental Assisting

Certificate, Electronics Technology, Heating, Refrigeration and Air Conditioning Certificate, Radiography, and Secretarial Science majors obtained their jobs while attending Mercer. Graduates from Advertising Design, Aviation Flight Technology, Law Enforcement, Computer Operations Degree, Photography, Radio/Television, and Ornamental Horticulture Technology/Land Use Management Degree more often reported getting their jobs more than three months after graduation.

Table 12

When Graduates Obtained Their Current Job

<u>Job Obtained</u>	<u>1981</u> <u>Graduates</u>		<u>1982</u> <u>Graduates</u>		<u>1983</u> <u>Graduates</u>	
Before Entering MCCC	66	22%	78	26%	57	19%
While Attending MCCC	81	27%	93	30%	93	30%
Within 3 mo. After Graduation	64	22%	58	19%	53	17%
More than 3 mo. After Graduation	86	29%	79	25%	106	34%
	297	100%	308	100%	309	100%
No Response	5		5		5	

Table 13 shows ways in which the graduate's program of study helped them in their jobs. Sixty-four per cent indicated their academic program at Mercer helped in the performance of their job, while 57% said their it helped them to obtain a job, and 22% said it helped them advance on the job.

Table 13

Program of Study at MCCC Helped with Respect to
Current Job

	<u>1981</u> <u>Graduates</u>		<u>1982</u> <u>Graduates</u>		<u>1983</u> <u>Graduates</u>	
Helped to obtain a job	135	55%	150	57%	152	57%
Helped performance on present job	157	64%	167	64%	170	64%
Helped advance on present job	67	27%	65	25%	59	22%
Helped in other ways	27	11%	25	10%	28	10%
Total number responding to question ^a	246	--	261	--	267	--

^aGraduates were asked to check all that apply; therefore the columns do not add up to 100%

The frequency of salary ranges is shown in Figure 1. Forty-one per cent of those employed full-time were earning between \$12,500 and \$17,499 a year. Those employed part-time reported earning far less. Fifty-nine per cent reported earning below \$7,500. Programs from which graduates earned the highest salaries (\$22,500 and up) are Construction/Civil Engineering Technology, Data Processing Degree and Certificate, Funeral Service Education, and General Business. Salary ranges by academic program are displayed in Appendix D.

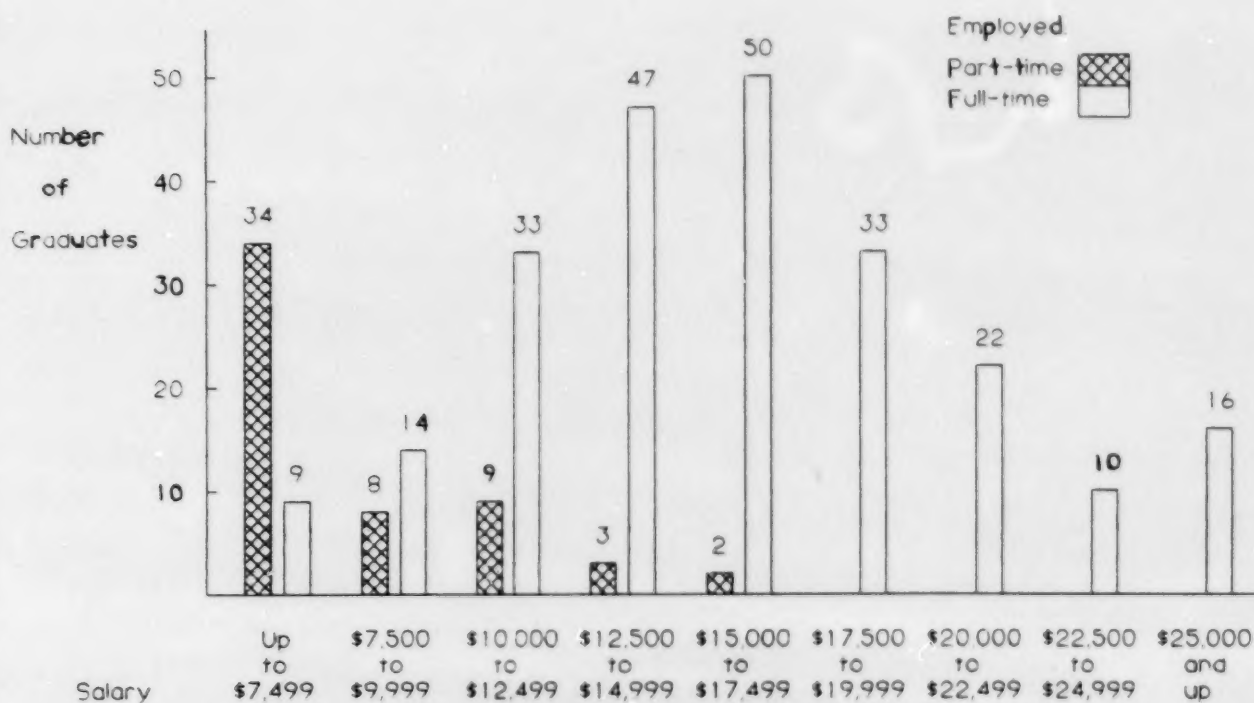


Figure 1
Salary Distribution for Employed Graduates

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The last aspect of the graduate's employment explored by this survey was job referral. The most popular sources each year are "a friend or relative" (31%), "contacted employer on my own" (21%), and "a newspaper advertisement" (16%). Other sources appear in Table 14.

Appendix E contains a list of job titles, and employers by academic program.

Table 14

Source	Source of Job Referral					
	1981		1982		1983	
	Graduates		Graduates		Graduates	
A Friend or Relative	104	37%	91	30%	96	31%
Contacted Employer on my Own	---	--	81	27%	66	21%
A Newspaper Advertisement	52	18%	46	15%	50	16%
Co-op Program (includes Clinical Experience)	12	4%	12	4%	13	4%
College Faculty or Staff Member	19	7%	16	5%	12	4%
An Employment Agency	18	6%	13	4%	10	3%
MCCC Placement Office	8	3%	6	2%	9	3%
Other - specified as:						
Own initiative/applied	23	8%	---	--	--	--
Previous employer/internal recruiting/promotion	12	4%	6	2%	16	5%
Civil Service/Government listing or service	13	5%	8	3%	14	4%
Family Business/Self Employed	4	1%	7	2%	5	2%
Employer Contacted	---	--	7	2%	2	1%
Miscellaneous	17	6%	10	3%	21	7%
	282	99%	303	99%	314	101%

D. Opinions and Comments

When asked if they would recommend MCCC to prospective students, a full 96% of the respondents said they would (96%, Class of 1981; 98%, Class of 1982).

Graduates were also asked to rate various services of the College as to how well they met their individual needs as a student. The quality of major course instruction and the Library were given the highest mean ratings; Counseling and Job Placement Assistance received the lowest. The ratings of these and other services of the college appear in Table 15.

Table 15a
Ratings of MCCC Services Class of 1983

<u>Student Services</u>	<u>1</u> <u>Poor</u>	<u>2</u> <u>Fair</u>	<u>3</u> <u>Average</u>	<u>4</u> <u>Good</u>	<u>5</u> <u>Excellent</u>	<u>Didn't</u> <u>Know</u> <u>Existed</u>	<u>Knew About</u> <u>but</u> <u>Didn't Use</u>
Quality of Major Course Instruction	2%	6%	14%	45%	30%	0%	2%
Library/Learning Resources Services	3%	6%	16%	46%	20%	0%	8%
Financial Aid	5%	3%	6%	14%	9%	1%	61%
Tutoring Services	3%	4%	6%	15%	7%	5%	60%
Admissions	2%	13%	29%	41%	11%	0%	3%
Student Activities	3%	8%	23%	25%	9%	1%	30%
Academic Advisement	8%	18%	20%	30%	11%	1%	12%
Registration Procedures	8%	18%	30%	33%	10%	0%	2%
Job Placement Assistance	9%	6%	5%	13%	9%	7%	49%
Counseling	9%	16%	16%	24%	9%	1%	25%

Table 15b
Mean Ratings of MCCC Services

<u>Student Services</u>	<u>1981</u> <u>Graduates</u>	<u>1982</u> <u>Graduates</u>	<u>1983</u> <u>Graduates</u>
Quality of Major Course Instruction	4.01	4.10	4.01
Library/Learning Resources Services	3.89	3.93	3.83
Financial Aid	3.45	3.47	3.57
Tutoring Services	3.36	3.53	3.54
Admissions	3.40	3.41	3.47
Student Activities	3.40	3.51	3.40
Academic Advisement	3.27	3.23	3.21
Registration Procedures	3.07	3.27	3.19
Job Placement Assistance	2.76	3.03	3.18
Counseling	3.15	3.19	3.12

Note: The Mean Rating was based on the responses 1 through 5 only. See Appendix A for actual number responding.

The final item of the survey was an open ended question asking how Mercer could improve the courses and services available to students. Forty-eight per cent of the respondents offered comments. Many comments were favorable indicating Mercer did not need any improvement. Some of these included:

"Mercer is an excellent school." (Mentioned by 20)

"Mercer has a very good - Funeral Service Program"

- Cooperative Education Program"
- Engineering Program"
- Aviation Department"
- Telecommunications Program"
- Accounting & DP Programs."

"I feel MCCC was a major help in my career."

"Would be nice if Mercer was a 4-year college."

"I felt the teachers at Mercer were **top notch**."

"MCCC prepared me very well for a transfer into a 4-year program."

Other comments included ways in which Mercer could improve or expand its services to students. For instance, two students emphasized that pre-registration and mail registration forms with instructions should be mailed much earlier and that many times they are received too late. Other comments centered around advisement services. Advisors have not always been available when needed and their office hours are too limited. Advisors do not know and wrongly advise students on what courses to take for transfer programs; they are not aware or simply don't know what courses will not transfer.

Three graduates have expressed dissatisfaction with the recent additions to **the** library (ie. computer terminals) and the lack of library materials and resources. "**It** is no longer a quiet place to study, but considered by **many students** as a place for socializing."

Many respondents have expressed the need for special services and extended hours to meet the needs of Mercer's part-time students who work full-time and who can not otherwise take advantage of all the services MCCC offers the full-time students. Specifically, these suggestions included:

"Offer more tutoring for evening student ... I had trouble seeing teachers in the evening for extra help."

"Extend career days, transfer days and job placement seminars into the evening or weekend hours."

Another graduate indicated that a large number of Mercer's evening students would benefit from programs aimed at career changes because many of these students have other degrees and already hold jobs.

Almost a dozen respondents commented on the poor teaching ability of some faculty members, especially among the adjunct faculty. Suggestions were made to screen adjuncts better, weed out marginal instructors, improve teaching techniques of others and listen to students when they complain about an instructor. "...Mercer should insure that students who are paying get the education they deserve."

A couple of graduates mentioned the discourteous attitude of some staff members and the frustration of "getting the run-around."

Approximately one-third of the comments made involved suggestions for improvement of courses or curriculum. These and other comments were not made part of this report but were summarized and distributed separately.

Mercer County Community College Follow Up Questionnaire

Appendix A

Class of 1983



If label is not correct, please print
corrections below:

Please check appropriate block(s) within each category

SECTION A -- Everyone should answer this section.

1. Which statement best describes your primary objectives for first attending MCCC? (Check only one objective)

- (1) 1 ☐ To improve job skills 49
 2 ☐ To prepare for first career 154
 3 ☐ To prepare for career change 84 N = 367
 4 ☐ To complete courses for transfer credit 68
 5 ☐ To take courses for personal interest 12

2. Did you achieve the above objective by the time you left Mercer?

- (2) 1 ☐ Yes 315 2 ☐ No 47 N = 362

3. How well did the following services at Mercer meet your individual needs as a student?

		Poor 1	Fair 2	Average 3	Good 4	Excellent 5	Didn't know existed 6	Knew about, but didn't use 7	N
a. Academic Advisement	(3)	28	67	75	111	39	3	42	365
b. Admissions	(4)	8	48	108	152	40	1	11	368
c. Counseling	(5)	31	60	57	88	33	3	93	365
d. Financial Aid	(6)	17	9	20	52	33	4	223	358
e. Job Placement Assistance	(7)	33	21	19	48	33	25	181	360
f. Library/Learning Resources Services	(8)	10	20	58	171	72	0	30	361
g. Registration Procedures	(9)	28	66	109	121	35	0	7	366
h. Student Activities	(10)	12	30	84	91	31	1	108	357
i. Quality of major course instruction	(11)	5	21	52	167	112	0	5	362
j. Tutoring Services	(12)	12	13	21	54	25	20	220	365

SECTION B -- Have you enrolled in another college in a degree-granting program since your graduation from Mercer?

N = 362

- (13) 1 ☐ Yes (Please continue) 152 2 ☐ No (Skip to section C) 210

1. Please indicate your current status.

- (14) 1 ☐ Part-time student (Less than 12 hours) 63
 2 ☐ Full-time student (12 hours or more) 82 N = 145

2. What is the name of your current (or most recently attended) college?

(15-16) Name SEE TABLE 4

City and State

(17-20)	Curriculum/Program	SEE TABLE 5
---------	--------------------	-------------

3. Did you have any of the following problems in transferring to the college indicated? (Please check all that apply.)

(21) 1 ☐ Transferring credit hours 26

(21)	1	☐ Transferring credit needs	15
(22)	1	☐ Transcript problems	16

(23)	1	☐ Admission problems	8
------	---	---	---

(24)	1	☐ Other (Describe)	15
------	---	---	----

(25) 1 ☐ None 86

$$N = 141$$

4. How many credit hours earned at Mercer were not accepted at the college indicated?

(26-27)	SEE APPENDIX C (Please fill in number)	Credit Hours
---------	---	--------------

Please list specific courses not accepted

5. How well did the courses you completed at Mercer prepare you for continuing your education?

	Poor	Fair	Average	Good	Excellent	
	1	2	3	4	5	
(28)	☐	☐	☐	☐	☐	N = 134
	0	10	26	77	30	

SECTION C -- Are you currently employed?

N = 363

(29) 1 Yes (Please continue) 314 2 No (Skip to section D) 49

1. Are you employed

(30) 1 ☐ Part-time 67 2 ☐ Full-time 244 N = 311

2. Is your present job related to the program of study you completed at Mercer?

- (31) 1 ☐ Yes, directly related 168
 2 ☐ Yes, somewhat related 69 N = 308
 3 ☐ No, why not? (Please check only one reason) 71
- (32) 1 ☐ Transferred to a four-year college 19
 2 ☐ Not sufficiently qualified for a job in my field of preparation 9
 3 ☐ Preferred to work in another field 3
 4 ☐ Found better paying job in another field 8 N = 71
 5 ☐ Could not find a job in field of preparation 11
 6 ☐ Worked previously in field of preparation, but changed jobs 5
 7 ☐ Other (describe) 16

3. Please provide the following information.

Job Title SEE APPENDIX E

Name of Employer _____

Street Address of Employer _____

(33-34) City SEE TABLE 11 County _____

State _____ Zip Code _____

4. When did you get your current job?

- (35) 1 ☐ Before entering Mercer 57
 2 ☐ While attending Mercer 93
 3 ☐ Within 3 months after graduation from Mercer 53 N = 309
 4 ☐ More than 3 months after graduation from Mercer 106

5. How useful is the training you received at Mercer in the performance of your current job?

- | | Not Useful | Somewhat Useful | Useful | Very Useful | Extremely Useful | |
|------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---------|
| (36) | 1 | 2 | 3 | 4 | 5 | |
| | ☐ | ☐ | ☒ | ☐ | ☐ | N = 306 |
| | 36 | 59 | 75 | 65 | 71 | |

6. Please check below if the program of study at Mercer helped you in any of the following ways. (Please check all that apply.)

- (37) 1 ☐ Helped to obtain a job 152
 (38) 1 ☐ Helped performance on present job 170
 (39) 1 ☐ Helped advance on present job 59 N = 267
 (40) 1 ☐ Other (describe) 28

7. Please indicate your approximate annual salary, excluding overtime and other part-time jobs, for your primary job listed in Question C-3.

(41)	1	☐ Up to \$7,499	43	6	☐ \$17,500-\$19,999	33
	2	☐ \$7,500-\$9,999	22	7	☐ \$20,000-\$22,499	22
	3	☐ \$10,000-\$12,499	42	8	☐ \$22,500-\$24,999	11
	4	☐ \$12,500-\$14,999	50	9	☐ \$25,000-up	17
	5	☐ \$15,000-\$17,499	52			

8. Through what source did you first hear about this job?

(42)	1	☐ College Placement Office	9		
	2	☐ An employment agency	10		
	3	☐ A newspaper advertisement	50		
	4	☐ Through Co-op program	12		
	5	☐ A friend or relative	96		
	6	☐ College faculty or staff member	12		N = 314
	7	☐ Contacted employer on my own	66		
	8	☐ Other (please specify) _____	59		

9. May we have your permission to send your supervisor a questionnaire regarding how well graduates of your program perform on the job?

☐ Yes ☐ No

If yes, please supply the following information about your supervisor.

Name _____

Title _____

Company Address _____

SECTION D -- Everyone should answer this section.

1. Background information

	a) Ethnic Group	N = 364		b) Sex	N = 362
(43)	1 ☐ Black, not Hispanic Origin	20	(44)	1 ☐ Male	143
	2 ☐ American Indian	0		2 ☐ Female	219
	3 ☐ Asian or Pacific Islander	5			
	4 ☐ Hispanic	5		c) Age	
	5 ☐ White, not of Hispanic Origin	334	(45-46)	_____	

2. Are you a non-resident alien?

(47) 1 ☐ Yes 7 2 ☐ No 354 N = 361

3. Do you feel that you have a permanent handicap or are permanently disabled?

(48) 1 ☐ Yes 2 2 ☐ No 362 N = 364

4. What was your curriculum or program at graduation from Mercer?

(49-53) SEE APPENDIX B

5. Would you recommend Mercer to prospective students?

(54) 1 ☐ Yes 349 2 ☐ No 13 N = 362

6. We would appreciate any comments regarding how we could improve the courses and services available to students at Mercer. (Please feel free to use an additional sheet if necessary.)

N = 178

SEE PAGE 14

Thank you for your cooperation.
Please return this form in the prepaid envelope as soon as possible.

APPENDIX B

Number of Survey Respondents by Academic Program

<u>Program</u>	<u>Number of Graduates</u>	<u>Number of Respondents</u>
Accounting	15	10
Advertising Design	22	12
Aviation Customer Relations	2	1
Aviation Flight Technology	27	13
Aviation Management	5	2
Architectural & Building Construction Tech.	5	4
Architecture*	8	1
Biology*	6	3
Business Administration*	39	23
Chemistry*	6	4
Community Service Assistant	8	4
Computer Operations	17	9
Computer Operations Certificate	23	12
Computer Science*	14	8
Construction/Civil Eng. Tech.	11	5
Cooperative Nursing - HF*	4	2
Cooperative Nursing - MMC*	15	7
Corrections	1	1
Data Processing	35	19
Data Processing Certificate	47	19
Dental Assisting	3	1
Dental Assisting Certificate	15	6
Drafting and Design Technology	6	5
Drafting Technology	1	1
Education Assistant	5	4
Electrical Engineering Technology	18	10
Electrical Power Technology	4	0
Electronics Technology	11	4
Engineering Science*	6	4
Fine Arts*	11	4
Fire Science Technology	2	1
Funeral Service Education	24	11
General Business	47	23
Government Aide	1	0
Heating, Refrig. & A.C. Tech. Cert.	9	3
Humanities & Social Science*	59	33
Laboratory Technology	1	1
Law Enforcement	13	6
Legal Assistant	7	3
Library/Media Assistant	2	1
Mathematics*	1	1
Machine Shop Technology Certificate	3	2

* Indicates Transfer Programs

APPENDIX B (continued)

<u>Program</u>	<u>Number of Graduates</u>	<u>Number of Respondents</u>
Mechanical Engineering Technology	13	6
Media Electronics	1	1
Medical Lab Technology	14	6
Microcomputer Technology	1	0
Music*	2	1
Nursing	58	23
Ornamental Horticulture Technology and Land Use Management	12	8
Ornamental Horticulture Technology and Land Use Management Certificate	2	2
Photography*	12	8
Plant Science*	5	1
Pre-Funeral Service Education*	15	2
Radio/Television	28	10
Radiology	14	4
Sculpture*	1	0
Secretarial Science	15	11
Telecommunications*	4	0
Telecommunications Technology	1	1
Theatre*	3	2
Visual Arts - AA*	2	1
TOTAL	763	370

* Indicates Transfer Programs

APPENDIX C

List of Colleges and Programs of Study by
MCCC Academic Program

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Accounting - Degree</u>				
Rider College	Accounting	-	PT	FT
Trenton State College	Undecided	-	PT	FT
Thomas Edison College	Accounting	9	FT	PT
Trenton State College	Accounting	32 of 96	PT	FT
<u>Advertising Design</u>				
School of Visual Arts, NY	Illustrations	?	PT	FT
Trenton State College	Advertising Design	0	FT	FT
Trenton State College	Advertising Design	6	FT	PT
Moore College of Art	Advertising Design	0	PT	PT
Trenton State College	Advertising Design	0	FT	PT
<u>Architectural Technology</u>				
N J I T	Construction Engineering	0	PT	FT
<u>Architecture</u>				
Trenton State College	Computer Science	?	FT	FT
<u>Aviation Flight Technology</u>				
Southern Illinois Univ.	Education	8	FT	FT
Hawthorne College, N.H.	Aeronautical Science	0	Grad	FT
Metropolitan State Col., CO	Aviation Management	8	FT	PT
Thomas Edison State College	Aviation	2	FT	FT
Trenton State College	Psychology	?	PT	PT
Thomas Edison State College	Applied Technology	0	FT	No
Emory Riddle Aeronautical U.	Aviation Administration	0	FT	No
--	--	?	PT	FT
Wilmington College, DE	Aviation Management	0	FT	FT
Univ. of New Haven, CT	Airport Trans. Mgt.	0	FT	FT
Parks College of St. Louis U.	Aviation Maintenance Eng.	37	FT	No
Thomas Edison State College	Aviation	0	FT	FT
Wilmington College, DE	Aviation Management	3	FT	FT
<u>Aviation Management</u>				
University of Dayton, OH	Political Science	8	FT	No

APPENDIX C (continued)

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Biology</u>				
Rutgers Univ.-Cook College	Pre-Med	0	FT	No
Phila College of Pharmacy & Science	Pharmacy	7-10	FT	No
Oregon State University	Wildlife Science	0	Grad	FT
<u>Business Administration</u>				
Trenton State College	Admin Ofc Mgt	0	FT	PT
Trenton State College	Management	15	FT	No
Rider College	Accounting	5	FT	No
Temple University	Business Admin	?	PT	FT
Trenton State College	Business Admin	0	FT	No
Univ. of Virginia	Finance/Marketing	16 of 70	FT	No
Univ. of CA at Santa Barbara	Business Economics	14	FT	PT
Rider College	Business Admin	12	PT	FT
Rutgers University	MBA Prof. Accounting	N/A	Grad	FT
Rutgers University	Economics	6	FT	PT
Rutgers University	Economics	20	FT	No
Rutgers University	Accounting	9	FT	No
Trenton State College	Business Admin Mgt	1	PT	PT
Trenton State College	Non-matriculated	-	PT	PT
Trenton State College	Marketing	6	FT	PT
<u>Chemistry</u>				
Rutgers College	Chemistry	1	FT	PT
Rutgers University	Chemistry	40	FT	FT
<u>Community Service Assistant</u>				
Trenton State College	Non-matriculated	0	PT	FT
<u>Computer Operations - Certificate</u>				
Mercer County Com. College	Computer Operations Deg.	N/A	FT	PT
Rider College	Decision Sciences & Comp.	6	FT	PT
<u>Computer Operations - Degree</u>				
Trenton State College	Business Admin	0	PT	FT
Rider College	Decision Science/Progr.	40 (double major at MCCC)	FT	PT

APPENDIX C (continued)

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Computer Science</u>				
Monmouth College	Computer Science	0	PT	FT
Trenton State College	Business Admin/D.P.	-	PT	FT
<u>Construction/Civil Engineering Technology</u>				
N J I T	Civil Engr Tech	0	FT	No
N J I T	Construction Engr Tech	0	FT	No
N J I T	Construction/Contracting	4	PT	FT
<u>Coop Nursing - Helene Fuld Medical Center</u>				
Chestnut Hill College	Biology	?	FT	PT
<u>Coop Nursing - Mercer Medical Center</u>				
Penn State University	Nursing	3	FT	PT
Trenton State College	Nursing	4	PT	FT
Trenton State College	Nursing	0	PT	FT
<u>Data Processing - Certificate</u>				
Thomas Edison State College	Data Processing	0	FT	FT
Trenton State College	Computer Science	?	PT	PT
Mercer County Com. College	Data Processing	N/A	PT	FT
Mercer County Com. College	Data Processing	N/A	PT	FT
<u>Data Processing - Degree</u>				
Trenton State College	Business Admin	0	PT	FT
Trenton State College	Non-matriculated	-	PT	PT
Trenton State College	Business Admin	3	PT	FT
Trenton State College	Computer Science	0	PT	FT
N J I T	Computer/Info Services	3	PT	FT
Trenton State College	Business Admin	12	PT	FT
Thomas Edison State College	Computer Science	1	PT	FT
Rider College	Accounting	-	PT	FT
<u>Dental Assistant - Certificate</u>				
Camden County College	Dental Assisting Degree	0	PT	FT
Thomas Jefferson Univ. PA	Dental Hygiene	0	FT	PT
<u>Educational Assistant</u>				
Trenton State College	Education for Hearing Impaired	12	PT	FT
Trenton State College	Early Childhood Educ.	9	FT	No

APPENDIX C (continued)

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Electrical Engineering Technology</u>				
Trenton State College	Electrical Engr. Tech.	20	FT	PT
Trenton State College	Electrical Engr. Tech.	0	PT	FT
Trenton State College	?	3	PT	FT
Trenton State College	Electronic Engr. Tech.	?	PT	FT
<u>Electronics</u>				
Trenton State College	Electronic Engr. Tech.	0	FT	PT
Trenton State College	Electronic Engr. Tech.	19 of 83	FT	No
<u>Engineering Science</u>				
Drexel University	Electrical Engineering	0	FT	PT
Lafayette College, PA	Electrical Engineering	2	PT	FT
Rutgers University	Electrical Engineering	20	FT	No
Texas A & M University	Industrial Engineering	10	FT	No
<u>Fine Arts</u>				
Earlham College, IN	English	6	FT	FT
School of Visual Arts, NY	Advertising	?	PT	FT
Rutgers University	Computer Graphics	?	FT	No
Brandywine of Widener Univ.	Travel & Tourism Mgt.	40	PT	FT
<u>Funeral Service Education</u>				
Fairleigh Dickinson Univ.	Business Management	54	FT	PT
Rutgers University	Accounting	60	PT	FT
<u>General Business</u>				
Trenton State College	?	-	PT	FT
Rider College	Management	25	PT	FT
Glassboro State College	Business Personnel	4	FT	PT
<u>Humanities and Social Science</u>				
Trenton State College	Political Science	6	FT	No
Rutgers University	Psychology	?	FT	FT
Trenton State College	Psychology	0	PT	No
Trenton State College	Criminal Justice	0	FT	No
Syracuse University	Public Relations	0	FT	No
West Virginia University	Psychology	2	FT	No
Beaver College	Elementary Education	0	FT	No
Trenton State College	English	?	PT	FT
Trenton State College	Criminal Justice	3	FT	PT

APPENDIX C (continued)

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Humanities and Social Science (cont)</u>				
Trenton State College	Psychology	0	FT	PT
Thomas Edison State College	BSN	-	FT	PT
Rutgers University	Psychology	12	FT	No
Trenton State College	Speech Pathology & Audiology	44 of 108	PT	FT
Trenton State College	Elementary Educ.	-	FT	No
Kean College of NJ	Occupational Therapy	30	FT	No
Trenton State College	Philosophy	4 of 68	PT	FT
Somerset County College	Sociology	0	PT	FT
Rutgers University	Psychology	0	PT	No
Trenton State College	Psychology	0	FT	PT
Trenton State College	Sociology	0	FT	No
Trenton State College	Early Childhood Educ.	-	FT	No
Rutgers Univ. Douglas	English/Early Child. Educ.	12	FT	PT
Trenton State College	English	8	FT	PT
Trenton State College	History	-	PT	FT
<u>Law Enforcement</u>				
Trenton State College	Criminal Justice	?	PT	FT
Trenton State College	Criminal Justice	6	FT	PT
Trenton State College	Criminal Justice	0	PT	FT
Trenton State College	Criminal Justice	-	PT	FT
Moravian College, PA	Criminal Justice	15	FT	No
Trenton State College	Criminal Justice	0	FT	No
<u>Mathematics</u>				
Stockton State College	Mathematics	2	FT	FT
<u>Mechanical Engineering Technology</u>				
N J I T	Mechanical Engineering Tech	0	FT	No
Trenton State College	Mechanical Engr. Tech.	0	FT	PT
Thomas Edison State College	Applied Sci. Technology	2	PT	FT
N J I T	Mechanical Engr. Tech.	0	FT	PT
N J I T	Mechanical Engr. Tech.	0	FT	PT
N J I T	Mechanical Systems	0	FT	No
<u>Media Electronics</u>				
Mercer County Com. College	Photography	-	PT	FT

APPENDIX C (continued)

<u>College</u>	<u>Major Program</u>	<u># Credits Not Accepted</u>	<u>Status</u>	<u>Employment Status</u>
<u>Medical Laboratory Technology</u>				
Trenton State College	Biology	0	PT	FT
Trenton State College	Biology	4	PT	PT
<u>Music</u>				
Trenton State College	Music	9 of 72	PT	PT
<u>Nursing</u>				
Thomas Jefferson Univ., PA	Nursing	0	PT	FT
Thomas Jefferson Univ., PA	Nursing	0	FT	No
Gwenedd Mercy College, PA	Nursing	0	PT	PT
Monmouth College	Nursing	24	PT	FT
La Salle College, PA	Nursing	4	PT	FT
<u>Ornamental Horticulture Technology and Land Use Management - Degree</u>				
Rutgers University -- Cook College	Plant Science	0	PT	FT
<u>Photography</u>				
Rochester Inst. of Tech.	Photo Illustration	0	FT	No
Mercer Med. Center School of Nursing	Nursing	?	PT	FT
Mercer County Com College	Data Processing	-	PT	PT
<u>Plant Science</u>				
Rutgers - Cook	Plant Science	0	FT	PT
<u>Radio/Television</u>				
Rider College	Marketing/Business	35 of 77	PT	FT
<u>Secretarial Science</u>				
Trenton State College	Business Administration	5	PT	FT
Thomas Edison State College	Business Administration	13	FT	No
Rider College	Business Education	6	FT	PT
Rider College	Finance	36	PT	FT
<u>Theatre</u>				
Glassboro State College	Speech/Theatre	?	FT	No
Trenton State College	Theatre Education	0	FT	PT

APPENDIX D

Salaries of Those Employed Full-Time by Academic Program

<u>Program</u>	<u>Salary Range^a</u>
Accounting	\$12,500 - \$17,499
Advertising Design	\$10,000 - \$17,499
Architectural & Building Construction Tech.	\$12,500 - \$17,499
Aviation Flight Technology	\$10,000 - \$19,999
Business Administration ^b	\$ 7,500 - \$17,499
Chemistry ^b	\$15,000 - \$19,999
Community Service Assistant	\$15,000 - \$19,999
Computer Operation (Certificate)	\$10,000 - \$17,499
Computer Operations (Degree)	\$10,000 - \$19,999
Construction/Civil Engineering Tech.	\$20,000 - \$24,999
Cooperative Nursing - MMC ^b	\$12,500 - \$19,999
Data Processing (Certificate)	\$15,000 - \$24,999
Data Processing (Degree)	\$12,500 - \$22,499
Dental Assisting (Certificate)	\$ 7,500 - \$12,499
Drafting & Design Technology	\$10,000 - \$17,499
Electrical Engineering Technology	\$12,500 - \$19,999
Funeral Service Education	\$10,000 - \$17,499
General Business	\$12,500 - \$19,999
Heating, Refrigeration & A.C.	\$20,000 - \$24,999
Humanities & Social Sciences ^b	\$ 7,500 - \$17,499
Legal Assistant	\$ 7,500 - \$12,499
Medical Laboratory Technology	\$10,000 - \$14,999
Nursing	\$15,000 - \$22,499
Ornamental Horticulture and Land Use Mgt (Degree)	\$ 7,500 - \$14,999
Photography ^b	\$10,000 - \$14,999
Radiography	\$15,000 - \$19,999
Radio/Television	\$ 7,500 - \$17,499
Secretarial Science	\$ 7,500 - \$17,499

^aListed are only those ranges with a maximum spread of \$10,000 into which at least two-thirds of the reported salaries fell.

^bTransfer Program

APPENDIX E

List of Job Titles and Employers
by MCCC Academic Programs

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Accounting - Degree</u>			
Sr Financial Analyst	E.R.Squibb & Sons Inc	FT	PT
Fund Accounting	Merrill Lynch	FT	No
Accountant	Groendyke & Company	FT	PT
Budget Analyst II	Educational Testing Service	FT	No
Accounting Clerk	General Motors Acceptance Corp	FT	No
Accounting Assistant	NJ Div of Taxation	FT	PT
Staff Accountant	Curtis Business Services	PT	No
Accounts Payable/Payroll Clerk	Mettler Instrument Corp	FT	No
Accounting Officer	Princeton Comm. Japanese Language School	PT	No
Bookkeeper	Center for Health Affairs	FT	PT
<u>Advertising Design</u>			
Account Clerk Typist	Hamilton Twsp Municipal Court	PT	FT
Art Dept. Supervisor	Phillips Mfg. Co	FT	PT
Art Director	The Monitor	FT	No
Mechanical Artist	University Communications	FT	No
Graphic Artist	NJ Dept of Education	FT	No
Sales	Molly Neil	FT	No
Human Service Aide	N P D C	FT	No
Mgr of Paste-up Productions	Compu-type Typesetting	FT	No
Assistant Manager	Scanticon - Princeton	FT	FT
Graphic Artist II	NJ Dept of Civil Service	PT	PT
Waitress	Parfait House	PT	FT
Technical Illustrator	Sperry Corporation	FT	No
<u>Architectural Technology</u>			
Sub Contractor	George A. Sniffin, L.S.	FT	No
Engineering Aide I	NJ Dept of Transportation	FT	No
Engineering Aide	Princeton University	FT	No
Engineering Aide	NJ Dept of Transportation	FT	PT
<u>Architecture</u>			
Architectural Designer/ Draftperson	CUHZA, Princeton	FT	FT

NOTE. These employers are not to be contacted regarding graduates' preparation and performance. A list of those employers who may be contacted can be obtained through the Office of Institutional Research.

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Aviation Customer Relations</u>			
Front Desk Clerk/Reservations	Sheraton Inn	FT	No
<u>Aviation Flight Technology</u>			
Sales	Atheletes Foot	FT	PT
Sr. Technical Ass't	MCCC	FT	FT
Jet Engine Mechanic	US Air Force	FT	PT
Flight Instructor	Hawthorne College	FT	Grad
Waitress	Old Spaghetti Factory	PT	FT
Pilot	Ronson Aviation Inc	FT	FT
Supervisor/Manager	Gerath's Maintenance Service	FT	FT
Assistant Marketing Manager	Newair Flight Inc	FT	FT
Pilot	NJ Air National Guard	FT	FT
Co-op Education	D O T	FT	FT
<u>Aviation Management</u>			
Aircraft Mechanic	Aero-Venture, Inc	FT	No
<u>Biology</u>			
Fisheries Biologist	Oregon Dept of Fish & Wildlife	FT	Grad
<u>Business Administration</u>			
Carpenter	Hemberg Contractors, CA	PT	FT
Art Museum Assistant	Princeton Univ. Art Museum	PT	FT
Trust Officer II	NJ National Bank	FT	No
Accountant	Seidman & Seidman, NY	FT	Grad
Assistant Manager	Roy Roger's	FT	No
Dept Manager	M. Epstein	FT	No
Group Leader Trainee	SETCO Corp	FT	No
Branch Service Rep	NJ National Bank	PT	PT
Senior Statistician	Hamilton, Johnson Co	PT	FT
Training Manager	Centennial Savings & Loan	FT	No
Marketing Promo. Ass't	AMF Head	FT	PT
Acting President	Forrest Shields Outdoors	FT	No
Counter Mgt	Hahne's	PT	FT
Sales Person	Sears, Roebuck & Co	PT	PT
Sales Cashier	Princeton Univ Store	FT	PT
Telephone Sales	McGraw-Hill Publications	FT	No
<u>Chemistry</u>			
Courier/Guard	Purolator Courier	FT	FT
Laboratory Aid	Busch Industrial Products	FT	No
Aikido Instructor	Princeton YM-YWCA	PT	FT
Waitress	Old Heidelberg Restaurant	FT	No

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Community Service Assistant</u>			
Technical Secretary	FMC Corporation	FT	No
Day Training Technician	D M R	FT	PT
Auto Body Repairman	--	FT	No
<u>Computer Operations - Certificate</u>			
Worker	McDonald's	PT	FT
Manufacturing & Engr. Methods Technician	EGG Princeton Applied Research	FT	No
Office Assistant III	Princeton University	FT	No
Cashier	K-Mart	PT	No
Cashier	Lenape Ceramic Company	FT	No
Cashier	--	PT	FT
Data Entry Operator	NJ Dept of Labor & Industry	FT	No
I/O Control Sepcialist	NJ Dept of Environ. Protection	FT	No
Computer Operator	Princeton University	FT	No
Computer Operator II	NJ Dept of Transportation	FT	No
<u>Computer Operations - Degree</u>			
Computer Operator	Human Services Data Center	FT	PT
Computer Operator	NJ Dept of Human Services	FT	No
Peripheral Operator	Johnson & Johnson	FT	No
Clerical	Equifax	PT	FT
Computer Operator	Bell Comm. & Research	FT	No
Assistant Operations Super.	Middlesex General Hospital	FT	No
Computer Operator	NJ Manufacturers Insurance Co	FT	No
Computer Operator	Matrix	FT	No
<u>Computer Science</u>			
Teller Trainer	NJ National Bank	FT	PT
Applications Programmer	Robert Wood Johnson Foundation	FT	No
Programmer II	Mgt & Fin Data Center/State	FT	No
Sr. Programmer	Innovative Programming Assoc.	FT	No
D.P. Programmer II	NJ DOT	FT	No
Technical Assistant	MCCC	FT	No
Computer Programmer	Bell Laboratories	FT	PT
<u>Construction/Civil Engineering Technology</u>			
Assistant Engineer	NJ Dept of Transportation	FT	No
Assistant Engineer	Land Tech Engr. & Surveying	FT	PT
Assistant Engineer	NJ Dept of Transportation	FT	No

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Co-op Nursing - Helene Fuld Medical Center</u>			
Registered Nurse	St. Mary Hospital, PA	FT	No
Registered Nurse	Rancocas Valley Hospital	PT	FT
<u>Co-op Nursing - Mercer Medical Center</u>			
Registered Nurse	Helene Fuld Medical Center	FT	No
Staff Nurse	Mercer Medical Center	FT	No
Registered Nurse	Zurbrugg Memorial Hospital	FT	PT
Registered Nurse	Mercer Medical Center	FT	No
RN - ICU/CCU Unit	Mercer Medical Center	PT	No
Registered Nurse	Mercer Medical Center	FT	PT
Registered Nurse	Mercer Medical Center	PT	FT
<u>Corrections</u>			
Administrative Secretary	E T S	FT	No
<u>Data Processing - Certificate</u>			
Peripheral Computer Operator	Dow Jones	FT	PT
Programmer III	NJ Dept of Human Services	FT	No
Programmer III	NJ Dept of Labor	FT	No
Income Maintenance Worker	Mercer Co. Board of Social Service	FT	FT
Secretary	Personal Products Co	FT	PT
Data Processing Programmer III	NJ Dept of Civil Service	FT	No
Data Processing Programmer III	Administrative Office of the Courts	FT	No
Accountant/CPA Investigator	NJ Div of Criminal Justice	FT	No
Consultant	State of New Jersey	PT	PT
Computer Programmer	NJ Dept of Treasury	FT	No
Sr Audit Account Clerk	NJ Dept of Human Service	FT	No
Principal Labor Market Analyst	NJ Dept of Labor	FT	No
Word Processing Operator	E.R. Squibb & Sons Inc	FT	No
Girl Friday	Kovitz & Rosenblum	PT	No
Mgr, Development Systems	American Cyanamid Co	FT	No
Data Clerk	Audits & Serveys Inc	PT	No
Volunteer	Family Born	PT	No
<u>Data Processing - Degree</u>			
Production Manager	NCR Corporation	FT	No
Programmer III	NJ Dept of Labor	FT	PT
Programmer	NJ Dept of Justice	FT	No
Secretary	Princeton Plasma Physics Lab	FT	No
Computer Programmer	Deborah Heart & Lung Hospital	FT	No
Data Processing Programmer III	NJ Dept of Labor	FT	PT
Programmer	NJ Dept of Human Services	FT	PT
CRT Operator	McGraw-Hill	PT	PT

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Data Processing - Degree (Continued)</u>			
Computer Programmer III	NJ Dept of Environmental Prot.	FT	No
Consultant	Computer Horizons Corp	FT	No
Sr. Systems Analyst	Educational Testing Service	FT	PT
Computer Programmer	NJ Dept of Labor	FT	No
Software Engineer	Exxon Office Systems	FT	PT
Computer Programmer/Operator	--	FT	No
Programmer III	NJ Dept of Treasury	FT	No
Payroll	Interpove Ltd.	FT	PT
Sr. Technician MIS	NJ Div of Public Welfare	FT	No
Assistant Business Systems Anal.	Sperry Corporation	FT	No
Accounting Assistant	Trenton Psychiatric Hospital	FT	PT
<u>Dental Assistant - Certificate</u>			
Dental Assistant	Dr. Bruce W. Small	FT	No
Dental Assistant	Dr. Robert E. Weiner	FT	No
--	--	FT	No
Dental Assistant	Drs. Ricciani & Tractenberg	PT	No
Dental Technician	Dr. Babrowich	PT	FT
Dental Assistant	Dr. Gerzoff	FT	PT
<u>Drafting and Design Technology</u>			
Drafter/Detailer	RCA Astro Electronics	FT	No
Detail Drafter	RCA Astro Electronics	FT	No
Draftsperson/Clerk	Glassman High Voltage, Inc	FT	No
Drafter/Detailer	RCA Astro Electronics	FT	No
Technician	RCA Astro	FT	No
<u>Drafting Technology - Certificate</u>			
Engineering Technician	RCA Astro Electronics	FT	No
<u>Education Assistant</u>			
Technical Secretary	Princeton University	PT	No
Residential Services Supervisor	Katzenbach School for Deaf	FT	PT
<u>Electrical Engineering Technology</u>			
Senior Field Engineer	IBM Corp	FT	No
Electronic Technician	RCA Astro Electronics	FT	No
Electronic Technician	Base 10	FT	PT
Electronic Technician	North Atlantic Industries	FT	No
Engineering Assistant	A T & T	FT	PT

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Electrical Engineering Technology (Continued)</u>			
Electrical Technician IV	Princeton University	FT	PT
Electromechanical Technician	Recording for the Blind, Inc	FT	No
Associate Applications Engr.	OKIDATA	FT	No
Field Service Representative	Applied Color Systems, Inc	FT	No
Graphic Art Reproduction	--	PT	FT
<u>Electronics</u>			
--	--	PT	FT
Engineering Associate	ATT Technologies	FT	No
Electronic Technician	Princeton Gama Tech	FT	No
<u>Engineering Science</u>			
Paraprofessional Tutor	MCCC	PT	FT
Test Engineer	Varityper	FT	PT
<u>Fine Arts</u>			
Clerk Typist	Division of Taxation	FT	PT
Framer	Triangle Art Center	FT	FT
Illustrator	RCA Astro Electronics	FT	PT
<u>Fire Science Technology - Degree</u>			
Fire Inspector/Insurance Tech Representative	Devco Mutual Ins. Company	FT	No
<u>Funeral Service Education</u>			
Associate Director	Padgett Funeral Home	FT	No
Funeral Director	Costello-Koyen Funeral Home	FT	No
Funeral Director	Adams-Perfect Funeral Home	FT	No
Funeral Director	Self Employed	FT	No
Funeral Director	John F. Pfleger Funeral Home	FT	No
Practitioner	Moore's Home for Funerals	FT	No
Funeral Director	Mulligan Funeral Home	FT	No
Apprentice	Paul L. Carnesale, Jr.	FT	No
Funeral Director	Spezzi Funeral Home	FT	No
Funeral Director	Farnelli Funeral Home	FT	PT
Funeral Director	Layton Funeral Home	PT	FT

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>General Business</u>			
Receptionist/Dental Asst	Dr. David Schoem	PT	No
Accountant's Assistant	John A. Ruddiman	FT	No
Nursing Assistant	Private	FT	No
Personnel Assistant	Glassboro State College	PT	FT
Housing Inspector	City of Trenton	FT	No
Salesperson	Tubesales	FT	PT
Data Control, Supervisor	NJ Dept of Treasury	FT	PT
Accounting Assistant	NJ Dept of Environmental Prot.	FT	No
Secretary II Word Processing	NJ Dept of Education	FT	No
Sr. Clerk Typist	NJ Dept of Health	FT	No
Computer Programmer	NJ Dept of Human Services	FT	No
Information Specialist	MCCC	FT	No
Assistant Manager	Kay Bee Toy & Hobby Inc.	FT	No
Bookkeeper	Heinemann Electronics	FT	No
Hardware Support Supervisor	Perkin-Elmer Corp	FT	No
Designer/Draftsperson	Beitel Displays	FT	No
Administrative Officer	NJ Dept of Defence	FT	No
Administrative Assistant III	NJ Dept of Taxation	FT	No
Customer Service Manager	People Express Airlines	FT	No
Cashier	Shop Rite	PT	No
CRT Operator	Daily Racing Form Inc	FT	No
Billing Clerk	AAA Trucking	FT	No
<u>Heating, Refrigeration & Air Conditioning - Certificate</u>			
Utility Operator	Mobil Technical Center	FT	No
HVAC Technician	Plasma Physics Lab	FT	No
Sr. Mechanical Engineer	NJ Dept of Treasury	FT	No
<u>Humanities and Social Science</u>			
Registered Nurse	Rossmore Medical Center	PT	FT
Education/Software Specialist	IBM	FT	FT
Reception/Clerk	NJ Dept of Treasury	FT	No
Technical Assistant	Goodall Rubber Co.	FT	PT
Secretary	AT&T Technologies Inc	FT	PT
Cashier	Roy Rogers	PT	FT
Laundry Attendant	Star Brite Launderette	PT	FT
Line Server	Trenton State College	PT	FT
Administrative Asst/Supervisor	NJ Dept of Community Affairs	FT	PT
Housekeeper	Meadow Lakes Retirement Home	FT	PT
Clerk	Popular Club Service Center	PT	FT
Police Officer	Univ of Medicine & Denistry	FT	No
Resident Manager	Green Briar Manor Apt	FT	No
Dir, J.S. Hill Boys' Club	Boys' Clubs of America	FT	No
Teacher Assistant	NJ Regional Day School	FT	No
Operator IV	Halston/Orlane Fragrances	PT	No

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Humanities and Social Science (Continued)</u>			
Principal Clerk Transcriber	Youth Correctional Institute	FT	PT
Sales Person	Bambergers	PT	No
Waitress	Alchemist & Barrister	PT	FT
Customer Service for Auto	NJ Manufacturers Ins	FT	No
<u>Laboratory Technology</u>			
Chemical Information Specialist	Mobil Toxicology Dept	FT	No
<u>Law Enforcement</u>			
Juvenile Officer	Trenton Police Dept	FT	PT
Docket Clerk	Mercer Co Clerks Office	FT	PT
Trainer	Princeton Nautilus	PT	FT
State Trooper	NJ State Police	FT	PT
<u>Legal Assistant</u>			
Teachers' Aide	Upper Freehold Board of Educ.	FT	No
Receptionist/Technical Sec.	Eastern High Voltage, Inc.	FT	No
<u>Library/Media Assistant</u>			
Library Media Tech. Ass't	Upper Freehold Board of Educ.	FT	No
<u>Machine Shop Technology - Certificate</u>			
Machinist	Celmar Mfg. Co	FT	No
Building Maintenance Worker	NJ Dept of Treasury	FT	No
<u>Mathematics</u>			
Painter	Raymond Steelman	FT	FT
<u>Mechanical Engineering Technology</u>			
General Manager	Zantech Inc	PT	FT
Plant Engineer	Guardian Development Corp.	FT	PT
Stationary Engineer	Kayline Processing Co.	PT	FT
Machine Operator	Johanna Farms Dairy	PT	FT
<u>Media Electronics</u>			
Lab Technician	Chronar Corp	FT	PT

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Medical Laboratory Technician</u>			
Medical Laboratory Technician	Burlington Co. Memorial Hos.	PT	PT
Secretary	Palmer Associates Inc	PT	No
Medical Lab Tech	St. Francis Medical Center	FT	PT
Medical Research Technician	Smith, Kline & Bulkman, PA	FT	No
Medical Lab Technician	Hunterdon Medical Center	FT	No
Medical Lab Technician	Helene Fuld Medical Center	FT	No
<u>Music</u>			
Paraprofessional Tutor	MCCC	PT	PT
<u>Nursing</u>			
Registered Nurse	Medical Center Princeton	FT	No
Registered Nurse	Helene Fuld Medical Center	FT	No
Staff Nurse	Freehold Area Hospital	PT	No
Registered Nurse/Head Nurse	Donnelly Memorial Hospital	FT	No
Registered Nurse	Princeton Medical Center	PT	PT
Staff Nurse	JFKennedy University Med. Ctr	FT	PT
Registered Nurse	Burlington Co Mem Hospital	PT	No
Registered Nurse	Children's Hospital, CA	PT	No
Staff Nurse	Helene Fuld Medical Center	PT	No
Registered Nurse	Hamilton Hospital	FT	No
Registered Nurse	Burlington Co Mem Hospital	PT	No
Registered Nurse	St. Francis Hospital	FT	No
Registered Nurse	St. Mary Hospital	FT	No
Registered Nurse	Mercer Medical Center	FT	No
Staff Nurse	Mercer Hospital	FT	No
Graduate Nurse	Zurbrugg Memorial Hospital	FT	No
Staff Nurse	St. Mary Hospital	FT	PT
Staff Nurse	Burlington Co Mem Hospital	PT	No
Registered Nurse	Mercer Medical Center	FT	No
Registered Nurse	Princeton Medical Center	FT	No
--	--	FT	PT
<u>Ornamental Horticulture and Land Use Management - Certificate</u>			
Shop Employee	Flowers by Donna	FT	No
<u>Ornamental Horticulture and Land Use Management - Degree</u>			
--	Rahway Flowers & Gifts	FT	PT
Equipment Operator I	Princeton University	FT	No
Dog Groomer/Kennel Mgr	Leslie Linke	FT	No
Floral Designer	Especially for You Florist	FT	No

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Ornamental Horticulture and Land Use Management - Degree (continued)</u>			
Receptionist	Rutgers Preparatory School	FT	No
Landscape Foreman	Hillside Landscaping Inc	FT	No
Indoor Plant Technician	Schimpf's Greenhouses	FT	No
<u>Photography</u>			
Paste-up & Dark Room Worker	Princeton Packet	FT	No
Photographer	Princeton Univ/Jadwin Hall Photo Lab	PT	PT
Secretary - Labor & Delivery	Mercer Medical Center	FT	PT
Production Coordinator	Photo to Go	FT	No
Home Health Aide	Visiting Homemaker Service	PT	No
Management Trainee	Prime Mgt Inc	FT	No
Assistant Photographer	David Hollander	FT	No
<u>Plant Science</u>			
Worker	Farm	PT	FT
<u>Pre-Funeral Service Education</u>			
Funeral Director	Carmen F. Spezzi Funeral Home	FT	No
Paint Spray Automatic General	Fisher Body Div of General Motors	FT	No
<u>Radio/Television</u>			
Sports Commentator	Hillsborough Cable Television	FT	No
Computer Operator	U.S. Dept of Commerce	FT	No
Account Support Specialist	Clancy Paul Computer Store	FT	No
Clerk Typist	NJ Div. of Motor Vehicles	FT	No
Production Assistant	Don Christ Video	FT	No
Computer Operator	Computer Discount of America	FT	No
Audio Visual Specialist	Sperry Univac Computer Systems	FT	No
Field Engineer	Burroughs Corporation	FT	No
Receptionist	Schiff, Mahon, Motiun, Gladstone & Knox	FT	No
Office Manager	Rea-Car Contractors	FT	PT
<u>Radiography</u>			
Radiographer	Mercer Medical Center	FT	No
Radiologic Technologist	Hunterdon Medical Center	FT	No
X-Ray Technician	Brick Hospital	FT	No
X-Ray Technician	Professional Emergency Services	FT	No

APPENDIX E (continued)

<u>Job Title</u>	<u>Employer</u>	<u>Employment Status</u>	<u>Continuing Education</u>
<u>Secretarial Science</u>			
Secretarial Assistant III	NJ Dept of Health	FT	PT
Bookkeeper, Bartender, Clerk	Beverage Barn	PT	FT
Office Manager	Ragolia & Co Ins. Brokers Corp	FT	No
Secretary/Admin Ass't	E.R. Squibb & Sons	FT	PT
Administrative Secretary II	MCCC	FT	No
Administrative Secretary II	MCCC	FT	No
Sr. Clerk Typist	NJ Dept of Health	FT	No
Secretary	IBM	FT	No
Secretary/Word Processor	Doane Marluting Research	FT	No
Legal Secretary	Katzenbach, Gildea & Rudner	FT	No
<u>Telecommunications Technology</u>			
Electronic Technician	Dow Jones	FT	No
<u>Theatre</u>			
Faculty Member	MCCC's Tomato Patch Workshop	PT	FT
<u>Visual Arts</u>			
President	RA Casting	FT	No